**The Assessment Criteria for Undergraduate Thesis**

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| Components | Weight | (100>x≥90) | (90>x≥80) | (80>x≥70) | (70>x≥60) | (x<60) |
| Criteria | Criteria | Criteria | Criteria | Criteria |
| Technical level and hands on ability | 0.2 | Reasonable design, accurate [theoretical analysis](C:/Users/admin/AppData/Local/Youdao/Dict/Application/7.5.0.0/resultui/dict/javascript:;) and calculation; Reliable experimental data; Strong hands on, analytical, and computer application ability | Relatively reasonable design, relatively accurate [theoretical analysis](C:/Users/admin/AppData/Local/Youdao/Dict/Application/7.5.0.0/resultui/dict/javascript:;) and calculation; Relatively reliable experimental data; Relatively strong hands on, analytical, and computer application ability | Less reasonable design, less accurate [theoretical analysis](C:/Users/admin/AppData/Local/Youdao/Dict/Application/7.5.0.0/resultui/dict/javascript:;) and calculation; Less reliable experimental data; Acceptable hands on ability | Least reasonable design; No serious mistakes on theoretical analysis and calculation; Can run the results | Irrational design, wrong theoretical analysis and calculation; Unreliable experimental data; Poor hands on ability |
| Basic theory and professional knowledge | 0.2 | Best grasp of the basic theory and professional knowledge | Better grasp of basic theory and professional knowledge | Good grasp of basic theory and professional knowledge | Least grasp of basic theory and professional knowledge | No solid foundation theory and professional knowledge |
| Writing quality | 0.3 | Good organization; Strong logic; Completely satisfy the standardization requirements | Relatively good organization; Relatively strong logic; Relatively completely satisfy the standardization requirements | Less good organization; Less strong logic;  Less completely satisfy the standardization requirements | Least good organization; Least strong logic; Least Least completely satisfy the standardization requirements | Confused structure; Not meet the standardization requirements |
| Work attitude | 0.3 | Positive learning attitude; Fully independently follow the schedule | Relatively positive learning attitude; Relatively independently follow the schedule | Less positive learning attitude; Independently follow the schedule | Least positive learning attitude; Follow the schedule under the guidance of the supervisor | Sloppy learning attitude; Can’t follow the schedule |

**本科生毕业论文（设计）评分标准**

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| 项目 | 权重 | 优秀(100>x≥90) | 良好(90>x≥80) | 中等(80>x≥70) | 及格(70>x≥60) | 不及格(x<60) |
| 参考标准 | 参考标准 | 参考标准 | 参考标准 | 参考标准 |
| 技术水平与实际能力 | 0.2 | 设计合理、理论分析与计算正确，实验数据可靠，有较强的实际动手能力、分析能力和计算机应用能力 | 设计比较合理、理论分析与计算正确，实验数据比较准确，有一定的实际动手能力、分析能力和计算机应用能力 | 设计比较合理，理论分析与计算基本正确，实验数据基本准确，实际动手能力尚可 | 设计基本合理，理论分析与计算无大错，能运行出结果 | 设计不合理，理论分析与计算有原则错误，实验数据不可靠，实际动手能力差 |
| 基础理论与专业知识 | 0.2 | 对研究的问题能较深刻分析或有独到之处，反映出作者很好地掌握了有关基础理论与专业知识 | 对研究的问题能正确分析或有新见解，反映出作者较好地掌握了有关基础理论与专业知识 | 对研究的问题能提出自己的见解，反映出作者基本掌握了有关基础理论与专业知识 | 对某些问题提出个人见解，作者对基础理论和专业知识基本掌握 | 缺乏研究能力，反映出作者基础理论和专业知识很不扎实 |
| 论文(说明书)撰写质量 | 0.3 | 论文结构严谨，逻辑性强，论述层次清晰，语言准确，文字流畅，完全符合规范化要求 | 论文结构合理，符合逻辑，文章层次分明，语言准确，文字流畅，达到规范化要求 | 论文结构基本合理，层次较为分明，文理通顺，基本达到规范化要求 | 论文结构基本合理，论证基本清楚，文字尚通顺，勉强达到规范化要求 | 内容空泛，结构混乱，文字表达不清，错别字较多，达不到规范化要求 |
| 学习态度 | 0.3 | 学习态度认真，科学作风严谨，严格保证设计时间并按任务书中规定的进度开展各项工作 | 学习态度比较认真，科学作风良好，能按期圆满完成任务书规定的任务 | 学习态度尚好，遵守组织纪律，基本保证设计时间，按期完成各项工作 | 学习态度尚可，在指导教师的帮助下能按期完成任务 | 学习马虎，纪律涣散，工作作风不严谨,不能保证设计时间和进度 |